

Office of Global Learning

Annual Report

Academic Year 2003-2004

Global education as a mission to educate students as world citizens is by now well known to the Fairleigh Dickinson University community. But the meaning of that mission, and its precise conceptual and personal nuances have evolved dramatically over the past four years since its inception. An ongoing priority has been to move it from a collection of successful focused programs into an integrated theme that percolates throughout the curriculum and every aspect of educational life at FDU. There is still much work to be done to achieve this goal, but nonetheless, three years of serious work refining and expanding our new mission has yielded some significant gains, many of which are detailed in this annual report.

A point of some confusion has been the organization of the various offices that promote global education, including those that focus on establishing overseas partnerships, encouraging students to study abroad, creating international campuses, generating an internationally diverse student body, and facilitating faculty and student global learning opportunities within the curriculum and co-curriculum. It is this latter focus that characterizes the work of the Office of Global Learning.

Highlights of activities initiated or facilitated by the Office of Global Learning within the 2003-2004 academic year include:

- Approximately 1200 faculty, staff and student participants in UN programs, including on-site campus lectures (involving seven ambassadors and one head of state), video conferences (involving nine ambassadors and diplomats), and weekly NGO (non-governmental organization) and specially arranged private briefings for groups of students at the UN
- More than 900 student contacts with a Global Virtual Faculty member (from 19 countries) through 51 online learning courses
- 180 faculty, staff and administrator participants in Interrogating Boundaries and Global Leadership Seminars
- 170 K-12 teacher attendees from around Northern New Jersey at the conference “Discover the World: Meeting the Standards Through Global Education” (a collaborative effort between FDU’s School of Education and the Office of Global Learning)
- Average of 21,952 hits per week on the gloaleducation.edu Web site for the Spring 2004 semester (a five-fold increase from the year before)
- Development and internal launch of the Global Issues Gateway Web site (gig.org)
- 4 FDU students secured sought-after internships at the United Nations

- \$500,000 in new grants and continued search for enhanced funding in areas vital to global education at FDU
- 8 national presentations at conferences related to global learning
- Receipt of a national award for Outstanding Online Course from the Instructional Technology Council for The Global Challenge (a centerpiece of global learning in the curriculum) which was accepted by the course coordinator, Jason Scorza, at their annual conference in San Diego
- Creation of a faculty development travel grant program to support presentations and attendance at conferences on global or online learning

Described in fuller detail below are current activities within eight main areas of focus in Global Learning – Faculty Development; Student Development; Curriculum Support/Development; United Nations Pathways; National Outreach/Collaboration; K-12 Initiatives; Niche Revenue Initiatives; and Presentations:

Faculty Development

Faculty Development Travel Grant Program - Many faculty members at Fairleigh Dickinson have a distinguished history of integrating global learning and educational technologies into their classes. Several others are in the early stages of doing so, and yet others wish to begin. In order to recognize and support such efforts, the Office of Global Learning in collaboration with the Office of Educational Technology has reallocated budget lines to create an annual fund of \$15,000 to support faculty who wish to make presentations at or attend conferences pertaining to global learning or educational technology (including online learning). This grant-in-aid opportunity was announced to faculty in June 2004 for the coming academic year.

Faculty who make presentations pertaining to either global learning or educational technology at conferences with such a focus may apply to receive up to \$1,000 towards their expenses for national and regional conferences and up to \$1,500 for international conferences. This includes activities such as presenting a scholarly paper, participating as a panel discussant, presenting a poster, or facilitating a round-table discussion. Faculty can also be reimbursed if they make presentations at disciplinary or interdisciplinary conferences, if the presentation focuses on educational technology or global learning. Funds may be reimbursed for conference fees, travel, lodging, ground transportation, and meals on a per diem basis. Support can be offered for up to two faculty authors per presentation. Faculty who wish to engage in faculty development opportunities through attending conferences pertaining to the pedagogy (ie., direct class application) of global learning or educational technologies may apply to receive up to \$500 for national and regional conferences and up to \$1,000 for international conferences. Again, these funds may be applied to conference fees, travel, lodging, ground transportation, and meals.

Global Leadership Seminars – A series of four luncheon seminars for faculty were held on the Metropolitan campus during the 2003-04 academic year, in which approximately 80 faculty and staff participated. These informal seminars center on topics of global

importance. Each seminar features a speaker who gives a 20-30 minute presentation on a topic of global significance in his/her area of expertise, followed by active discussion among faculty participants. In the academic 2003-04 year, the topics/speakers were:

Fall 2003

Human Rights and
Corporate Responsibility

Dr. J. Paul Martin
Center for the Study of Human Rights,
Columbia University

Foreign Trade or Foreign Aid?:
Strategies for World Poverty
Reduction

Dr. David Dollar
The World Bank

Spring 2004

The Global Debate on
Genetically Modified Foods

Dr. Calum Turvey
Food Policy Institute, Rutgers University

Infectious Disease in a
Globalized World

Dr. Richard Alderslade
World Health Organization

Interrogating Boundaries – In cooperation with the Department of English and Communication Arts at The College at Florham, a new symposium series was successfully delivered over the 2003-04 academic year on the Florham Campus. The series offers an interdisciplinary, inter-departmental dialogue involving faculty interested in internationalizing their courses. A number of external speakers from various fields are invited to talk about the impact of globalization in their respective disciplines. This first year brought a lively set of presenters/speakers noted below, with combined attendance of approximately 100. Plans for the series in 2004-05 include broadening the scope of the symposia through collaboration with other academic departments at The College at Florham.

Fall 2003

Women's Rights in a Global
Society: Palestinian and Israeli
Perspectives

Dr. Rabab Abdulhadi
Center for the Study of Gender and Sexuality
New York University

Dr. Orly Lubin
University of Tel Aviv, Israel

Globalization and Religious
Fundamentalism

Dr. Rupal Oza
Department of Women's Studies
Hunter College, CUNY

Spring 2004

Globalization and Sexualities

Dr. Arnaldo Cruz Malave
Department of Modern Languages
Fordham University

Globalization and the Media

Dr. Awam Amkpa
Tisch School of Arts, New York University

Fulbright Scholars Program – An outreach effort to faculty continues with campus and regional information sessions, such as the local CIES hosted session held on February 12th. The Office of Global Learning serves as a resource to faculty interested in applying for the Fulbright Fellowships. Several faculty members have consulted with the Office on applications for the 2005-06 academic year.

Student Development

Fulbright Student Program – Recruitment and outreach efforts to potential Student Fulbright candidates have yielded several qualified students. An open workshop was held in February with individual invitations sent to a selective list of potential candidates. Of the seventeen students in attendance at the workshop or individual meetings, three have begun serious preparation of their applications for the 2005-2006 Fulbright award.

United Nations Internship – In collaboration with the Ambassador's Club at the UN, we currently offer two internships per semester at the UN Headquarters to eligible undergraduate students. The Office of Global Learning screens applicants and assists the Ambassador's Club in locating appropriate projects. Last academic year three students completed three-month internships at the United Nations Development Program (UNDP) offices, Group of 77 (G-77), and United Nations Institute for Training and Research (UNITAR), while one intern completed two internships at the UNDP. The projects our interns worked on included writing a newsletter titled *The Academy E-News* for the Virtual Development Academy (VDA), assisting in the production of the G-77 journal and preparing reports on discrimination against migrants.

Support for Globally Oriented Student Organizations – We continue to support the two distinct academic/residential globally oriented programs at the University – the Florham Scholars Program (College at Florham) and the Global Scholars Program (Metropolitan Campus) – through programming of co-curricular and curricular activities. Florham Scholars took part in six video conferences with the United Nations Headquarters (see topics below) and participated in most of the on-site UN lectures at the College at Florham, which are directly linked to the academic component of the program. Global Scholars visited the UN Headquarters on five different occasions for thematically relevant briefings scheduled in cooperation with FDU's Office of Student Life. We also maintain contact with and support organizations such as the UN Club at the College at

Florham. The UN Club was actively engaged in the UN Pathways lecture series throughout the 2003-2004 academic year.

Special Events – The Office of Global Learning has on several occasions participated in student-focused events such as the International Education Week celebrations coordinated by the Office of International Student Services, and the New Student Orientation on both the Metropolitan and College at Florham Campuses, coordinated by the respective Student Life Offices.

Curriculum Support/Development

Global Virtual Faculty Program – Last year, 11 Global Virtual Faculty were added to the GVF roster, yielding a current total of 46 GVF members. In Fall 2003 and Spring 2004, 27 GVF participated in 51 on-line classes (a number of sections of The Global Challenge as well as several other online courses), thus reaching approximately 900 FDU students. The new Global Virtual Faculty members who joined the program participated in courses offered by specific departments such as Arab Women Writers and Global Communications, as well as interdisciplinary courses such as The Global Challenge and the Life of the Mind. The new GVF come to us from Germany, Serbia-Montenegro, United Kingdom, Netherlands, Cameroon and Syria (residing in the US). Last year, we observed that a consistent 50-50 split has emerged between discipline courses and interdisciplinary courses that engage a Global Virtual Faculty member. Perhaps the most successful GVF involvement in a course last year (as suggested by both faculty and student learning assessment results) was Arab Women Writers, which engaged a Syrian poet GVF who lives in the United States. Both the FDU faculty member who taught the course and students who completed it reported an extremely positive experience (survey for students indicates 100% were completely satisfied vs. somewhat satisfied or not satisfied; 100% reported they learned new information).

ACE Internationalization Laboratory – In order to continue moving forward in the transformation of FDU's global education mission from program clusters to broad curricular and programmatic integration, during the 2003-2004 academic year we engaged in a self-study process led by a consulting team from the American Council on Education's (ACE) Internationalization Laboratory. We were one of five inaugural members of this Laboratory – others included California State University at Sacramento, Fordham Business Schools, Kalamazoo College, and Kansas State University. The aim of the Internationalization Laboratory was to help participating institutions assess their progress toward comprehensive internationalization and develop a plan for moving their institutions forward in that specific area. At the same time, participating institutions share their learning with each other and help ACE further refine the internationalization review instrument and customize the process to best suit the diversity of higher education institutions.

FDU's Internationalization Laboratory Team spent much of the year collecting information from a wide variety of University constituencies, and conducted surveys with

faculty, staff and students. The Team systematically examined where we are with our global education efforts, assessed our strengths and weaknesses in moving toward our goals, and suggested a strategic approach for moving forward. The Team was comprised of a group of twelve faculty and seven administrators, co-chaired by Terry Montani of the School of Education and Elise Salem of the Department of English, Communications and Philosophy. The Team summarized its work in a comprehensive self-study report which served as the basis for a two-day site visit at the end of May by a team of reviewers from ACE. The final report of the self-study and recommendations by the ACE team will be made available to the University community shortly.

United Nations Pathways

People Speak/UN Foundation – Fairleigh Dickinson University was invited by the UN Foundation in Washington D.C. to participate in The People Speak program – a national coalition of organizations that last year convened several thousand debates, forums and discussions on America’s national security strategy options. These organizations mobilized participants, field expert speakers and organized more than 2000 distinct events all across the country. This year, FDU will join organizations like The World Affairs Councils of America, The League of Women Voters, the American Enterprise Institute, the National Peace Corps Association and many others in hosting a People Speak event in October 2004.

World Health Organization Interactive Video Conference – In January 2004, Fairleigh Dickinson University and representatives from the World Health Organization held their first meeting to explore ways in which the two institutions could collaborate. Several initiatives ranging from video conferences with the WHO Headquarters in Geneva to student internships with WHO field offices located in 128 countries were formulated. In May 2004, in collaboration with the Center for Healthcare Management Studies, the Office of Educational Technology, and the Office of Information Resources and Technology, we ran our first video conference with Geneva. Dr. David Haymann who heads WHO’s Global Response Team, addressed the topic of ***Emerging Infections: Origins, Impact and Dangers***. We plan to organize four such conferences on global health related topics in Fall 2004 and Spring 2005.

On-Site Lectures – Approximately 800 students, faculty and staff attended 8 on-site lectures by UN ambassadors and diplomats last year. The Office of Global Learning has made video tapes, DVDs and CDs of all UN lectures available to the university community free of charge. A request form for the recorded material was made available through our Web site www.globaleducation.edu. The 2003-04 lectures were as follows:

Fall 2003

Australia in the World

Ambassador John Dauth
Australia

Florham

The Situation in the Gulf	Ambassador Nassir al-Nasser Qatar	Metropolitan
African Challenges at the Turn of the 21 st Century	H.E. Ibrahim Gambari Undersecretary General and Special Advisor on Africa	Metropolitan
The New Europe: A Study in Enlargement	H.E. Guido de Marco President of Malta	Florham
The Role of Iran in the Middle East	Ambassador Javad Mohammad Zarif President of Malta	Florham

Spring 2004

Brazil in the World Today	Ambassador Ronaldo Mota Sardenber Brazil	Metropolitan
Romania in the World Today	Ambassador Mihnea Motoc Romania	Metropolitan
Foreign Policy Challenges in Ecuador and South America	Ambassador Louis Gallegos Chiriboga Ecuador	Florham

Interactive Video Conferences – Last academic year, FDU and the Ambassador’s Club at the UN organized six video conferences from the United Nations Headquarters, with technical collaboration from the Office of Educational Technology and the Office of Information Resources and Technology. Rider University in New Jersey, Lock Haven University in Pennsylvania and Roger Williams University in Rhode Island joined FDU’s two campuses in these interactive conferences. While the first video conference of the year featured a traditional panel discussion format, with speakers debating the issues, the remaining video conferences were more informational in nature and featured single speakers who engaged in intense Q&A with students interested in the topic presented. VHS and CD recordings of these conferences are available at www.globaleducation.edu. Additionally, streaming video of all our UN events are made available to the general public at www.gig.org. Approximately 150 students and faculty participated in the video conferences last year.

The conferences were as follows:

Fall 2003

The Future of the United Nations and the Secretariat	Ambassador Pierre Schori, Permanent Mission of Sweden	Metropolitan/ Florham / Rider Univ./
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	Ambassador Louis Gallegos Permanent Mission of Ecuador	Lock Haven Univ./Roger Williams Univ.
	Dr. Edward Luck School of International and Public Affairs, Columbia University	
Women's Rights	Dr. Thoraya Obaid, Director, United Nations Population Fund	Florham Metropolitan Rider Univ./ Lock Haven Univ./ Roger Williams Univ.
Global Health Issues	Dr. Fabrizio Bassani Executive Director, World Health Organization	Florham Metropolitan Rider Univ./ Lock Haven Univ./ Roger Williams Univ.
<u>Spring 2004</u>		
World Energy Crises: Oil Alternative Sources and Solutions	Ambassador Hjalmar Hannesson Permanent Mission of Iceland	Florham Metropolitan Rider Univ./ Lock Haven Univ./ Roger Williams Univ.
The Rights of the Child	H.E. Mr. Olara Otunnu Undersecretary General and Special Representative for Children and Armed Conflict	Florham Metropolitan Rider Univ./ Lock Haven Univ./ Roger Williams Univ.
UN Millennium Goals: Fact or Fiction?	HE Ms. Eveline Herfkens Secretary General, Millenium Goals Campaign	Metropolitan/ Florham / Rider Univ./ Lock Haven Univ./Roger Williams

NGO and Special Student Briefings – In collaboration with Student Life at the Metropolitan Campus, we organized six briefings at the United Nations headquarters especially for students from FDU. Additionally, one briefing was scheduled for students in the Hospitality and Tourism Management exclusively. Approximately 150 students attended these briefings.

Fall 2003 Student Briefings

Energy Issues - World Energy Crisis

Friday, September 19, 2003

11:00 a.m.

United Nations Headquarters, New York

Rights of the Child

Friday, October 17, 2003

11:00 a.m.

United Nations Headquarters, New York

Sustainable Development

Friday, November 14, 2003

11:00 a.m.

United Nations Headquarters, New York

Spring 2004 Student Briefings

Global Compact

Monday, February 23, 2004

11:30 a.m.

United Nations Headquarters, New York

Infectious Diseases: Global Threat

Friday, February 26, 2004

11:30 a.m.

United Nations Headquarters, New York

Women's Rights

Friday, March 26, 2004

11:30 a.m.

United Nations Headquarters, New York

Hunger and the Third World Debt

Friday, April 16, 2004

11:30 a.m.

United Nations Headquarters, New York

National Outreach/Collaboration

ACE Internationalization Collaborative – The American Council on Education’s Internationalization Collaborative is a group of approximately 60 institutions across the country which are committed to global education. FDU joined this Collaborative in the fall of 2002 and has been an active participant since, partnering with ACE on several projects. Through this Collaborative network, we have made useful contacts at many other universities who share our interest in global education.

Global Issues Gateway Web Site – Global education at Fairleigh Dickinson University has become increasingly incorporated into the curriculum. Through the Global Issues Gateway (<http://www.gig.org>), an educational Web site providing learning resources and in-depth analysis of global topics, we intend to further our global education outreach to academia at all levels. Under the general editorship of Professor Jason Scorza, gig.org launched internally during the Spring 2004 semester. Global Issues Gateway provides users with an opportunity to visit portals of relevant global information pertaining to issues that transcend boundaries of many kinds. This rich content resource in areas of globalization is provided by an editorial staff of distinguished University faculty in the areas of culture, economics, ethics, politics, science and K-12.

Fairleigh Dickinson University faculty members offer original materials such as reviews and commentary, while Global Virtual Faculty serve as Global Scholars in Residence (GSR) offering writings and dispatches and hosting discussions from their respective corners of the globe. Global Issues Gateway will always remain a cutting edge intellectual resource due to the content provided from these notable scholars.

Special features on the Global Issues Gateway Web site include: 1) Global Dispatch – unique reflections on issues of shared global concern authored by GVF. The Global Dispatch allows users to gain a global insight into various events from individuals living abroad; 2) United Nations Pathways Streaming Video Lectures – On-site lectures and video conferences. In 2002, Fairleigh Dickinson University became one of only three universities in the nation to be associated with the Department of Public Information at the UN as a non-governmental organization (NGO), bringing a wealth of programming and special access to our faculty and students. This relationship has enabled opportunities such as our UN Pathways lecture series, with participation from sitting UN ambassadors and delegates, which is available in streaming format through this Web site; 3) Interrogating Boundaries Symposia Streaming Lectures - lecture series providing collegial dialogue on areas relevant to the critical study of globalization; 4) Global Scholar in Residence - distinguished scholars or practitioners who join Global Issues Gateway for periods of three months as "guest editors."

Another major section of the site focuses on global education for K–12 teachers. This section provides content and maintains links to lesson plans and other educational materials related to global affairs for primary and secondary school teachers, helping teachers to prepare K-12 students for global citizenship and further global learning in higher education settings. The multimedia section, which currently includes a select

amount of streaming video for our United Nations Pathways Lecture Series and ultimately our Interrogating Boundaries Symposia, presents a unique opportunity for users, specifically academic professionals, to integrate timely discussions by UN ambassadors, diplomats and distinguished scholars into classroom teaching and scholarly work. These resources have allowed for the automation of the global learning experience.

The editorial staff includes: Jack Becker, Ph.D. (Forums); Diana Cvitan, MAT (K-12); Walter Cummins, Ph.D. (Features); Christopher Devine, Ph.D. (Science); Nandita Ghosh, Ph.D. (Culture); Odysseus Makridis, Ph.D. (Ethics); Marion McClary, Ph.D. (Science); Cheryl McKay, MA (K-12); Jason Scorza, Ph.D. (General/Politics); Dalila Suhonjic, MAT (UN Features) and Sorin Tuluca, DBA (Economics). Our administrative and technical staff includes: Michael Sperling (Web site Publisher); Mahesh Nair (Senior Web site Designer/Developer) and Sesha Srinivas (Web site Designer/Developer). William Kennedy (Director of Web Operations), William Doran (Multimedia Specialist) and Donovan Golding (Security Manager, USAS) have provided active and invaluable technical consultation.

Globaleducation.edu Web Site – In February 2004 we launched the newly redesigned globaleducation.edu Web site. In addition to detailed information about our current programs, the new design of the site allows users to access archives of past events, and reading materials related to upcoming UN lectures. It also features new pages such as Faculty and Curriculum, and Student Opportunities. This Web site, accessible from the University's main page but also with its own unique URL, experienced a dramatic upsurge of Web activity in the last year that exceeded our expectations. For example, while the average number of hits during the Spring 2003 semester was 4,440/week, the Spring 2004 semester saw a 500% average increase to 21,952/week.

K-12 Initiatives

Global Challenge for Professional Development – Internationalizing/globalizing the curriculum has steadily emerged not only on the higher education landscape, but throughout primary and secondary education as well. It reflects a process that institutions of higher learning, as well as K-12 districts, have been wrestling with. With the revision of our university mission nearly four years ago to reflect a singular commitment to educating our students as world citizens, came the creation of “The Global Challenge” course. In hopes of educating all students as world citizens, New Jersey high school teachers from all disciplines were invited to enroll in a five-week version of the “The Global Challenge” delivered by Dr. Paula Mayhew (English, Philosophy and Humanities). The purpose of this opportunity was to engage high school teachers and administrators throughout the state of New Jersey who were looking for ways to internationalize/globalize their curriculum/classroom. As a registered New Jersey professional development provider, each participant was awarded 45 professional development hours (equivalent to 15 professional development hours per 1 college credit) for completion of the course. All participants were previous attendants of the global education conference entitled “Discover the World: Meeting the Standards through

Global Education,” and faculty members of participating high schools in the Middle College Program. Seven high school teachers successfully completed the course.

Global Education Conference – FDU’s School of Education and Office of Global Learning, in collaboration with The Record’s “Newspapers in Education” division, sponsored a one-day conference on Friday, March 12, 2004, “Discover the World: Meeting the Standards through Global Education.” Close to 200 attendees participated, including 170 K-12 teachers from across Northern and Central New Jersey and several FDU faculty, staff and students. Keynote remarks were made by Ambassador Ahmad Kamal and Michael Sperling. Workshops included: Assessment and the Global Curriculum; Successful Math Methods Around the Globe; Modeling Global Citizenship - Creating Understanding in Your Classroom; Meeting Immigrant Students’ Needs; Identity and Education; A Global Education Web site - Intro to Global Issues Gateway; and Creating a World Dialogue Through Newspapers.

Registered New Jersey Professional Development Provider – The Office of Interdisciplinary, Distributed and Global Learning has registered with the New Jersey Department of Education to become an official professional development provider, with the guidance of Diane Mora (Continuing Education). As a state requirement, educators are required to dedicate themselves to a continuous plan of professional development in which they are awarded credits. Because our office has been certified by the State of New Jersey as a professional development provider, all New Jersey K-12 teachers are eligible to receive professional development credits for attending department sponsored events geared towards education professionals.

Discussions with New York City Board of Education, Region 7 – Representatives from the New York City Board of Education, Region 7, a district covering all of Staten Island and part of Brooklyn, have expressed strong interest in our K-12 Global Learning Outreach project and have requested a meeting to share ideas on how schools in the district may benefit from our programs. We look forward to productive discussions and potential future collaboration.

Niche Revenue Initiatives (in collaboration with Educational Technology)

National Guard Global Education Project – Together with the federal National Guard Bureau, and with a second year funding commitment for \$500,000 (\$1,000,000 total) through the Department of Defense, the Office of Global Learning has collaborated with New College to develop an online version of the Master of Administrative Science degree program with global learning concentrations in such areas as global security and terrorism studies. The Guard has recognized our expertise in global education and online learning by committing to a continued partnership with the likely appropriation of a third \$500,000 in the coming fiscal year.

Booz Allen Online Partnership – Over the past six months we have been working to develop an educational relationship with the national consulting firm, Booz Allen Hamilton. We have recently become their sole provider of online learning for their 14,000 employee base on the strength of our developing expertise in online learning and our commitment to global perspectives. Forty-one students enrolled in New College’s fully online BA degree completion program on a pilot basis over summer 2004, and we anticipate that an additional 400 students may enroll during the 2004-05 academic year, generating significant new revenues.

UN Video Conference Project – Fairleigh Dickinson University, the Department of Public Information at the United Nations, and the Ambassador’s Club at the UN, have agreed in principle on a memorandum of understanding that would enable FDU to broadcast video conferences from the United Nations to a select group of colleges and universities nationwide. The MOU is awaiting final approval and signatures from the three parties. The project is expected to be grant funded and would commence in the spring of 2005 on a pilot basis. We expect to recruit up to 50 colleges and universities in years to come. The programs would enable up to five of the universities receiving the program to participate, on a rotating basis, in interactive dialogues with delegates, ambassadors and UN representatives. FDU began a pilot program in this project in the Spring of 2003. To date, three universities have participated in highly interactive discussions.

Presentations

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| 2004 (June) | Sperling, M.B. “Global Education: Mission Statement or Sense of Mission.” Invited presentation to the National Academy of Science’s Government, University, and Industry Research Roundtable, Washington, DC. |
| 2004 (May) | Sperling, M.B. “Intergenerational Approaches to the Family.” Invited presentation to the United Nations NGO Committee on the Family, New York, NY. |
| 2004 (April) | Sperling, M.B. Invited panelist for a “Symposium on Reputation: Business Initiatives to Combat Anti-Americanism.” Corporate Communications Institute, Madison, NJ. |
| 2004 (March) | Sperling, M.B. Keynote address at conference for K-12 educators, “Meeting the Standards through Global Education.” Fairleigh Dickinson University, Teaneck, NJ. |
| 2004 (March) | Cvitan, D., McKay, C. & Scorza, J. “A Global Education Web site: Intro to Global Issues Gateway.” Meeting the Standards through Global Education, Fairleigh Dickinson University, Teaneck, NJ. |

- 2004 (March) Suhonjic, D. Invited panelist for “Global Virtual Faculty” presented at the International Studies Association conference, Montreal, Canada.
- 2003 (October) Kelley, C.L., & Sperling, M.B. “Four Scoops: Unique Approaches to Distance Learning in New Jersey.” Annual Conference of NJEdge.Net, Princeton, NJ.
- 2003 (September) Sperling, M.B. “Forging Global Connections in the Digitally Connected College.” Invited keynote presentation at the LaGuardia Community College annual day of professional development.

Global Learning Staff

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