

Global Education NEWSLETTER

Office of Global Partnerships • Office of Interdisciplinary, Distributed and Global Learning

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FDU and ACE Examine Global Competencies



Diana Vlahov, of Fairleigh Dickinson University, and Coleen Nicol, of the American Council on Education (ACE), welcome Conference attendants.

Fairleigh Dickinson University, in collaboration with the Internationalization Collaborative of the American Council on Education (ACE), recently organized a two day conference on *Developing Global Competencies in Higher Education*, designed to foster a dialogue among educators about global education and global citizenship. The event was held at the College at Florham, April 4-5, 2003. Discussions ranged from defining global competencies, faculty engagement in curricular transformation, the role of technology in creating global competencies, and culminated with breakout sessions which focused on global competencies in general education, disciplinary education, study abroad and co-curriculum.

Speakers included FDU President J. Michael Adams, Ahmad Kamal, President of The Ambassador's Club at the United Nations, Madeleine Green, Vice President and Director of ACE's Center for Institutional and International Initiatives, Scott Sernau, Associate Professor and Chair of the

Department of Sociology and Anthropology at Indiana University, South Bend, who is author of *Bound: Living in the Globalized World*, HRH Prince Zeid al-Hussein, UN Ambassador of Jordan, as well as key members of FDU's global education efforts and members of our innovative Global Virtual Faculty program. More than 75 college and faculty administrators from east coast universities, including about 20 FDU faculty and staff, attended the conference.

If you would like to access group reports from the conference, please visit: www.globaleducation.edu.



Fairleigh Dickinson University Staff and FDU Global Virtual Faculty members take a break from conference activities. From left to right: Cheryl Mckay, Teaneck; Nilufer Bharucha, India; Tomas Chuaqui, Chile; Jason Scorza, Teaneck; Viorela Ciucur, Romania; James Gallagher, United Kingdom; Michael Sperling, Nyack; Dalila Suhonjic, Hackensack; John Lennard, United Kingdom.

**National Recognition for the
Global Virtual Faculty Program**

The American Council on Education and AT&T recently selected Fairleigh Dickinson University's Global Virtual Faculty as one of 11 programs across the country deserving recognition for its efforts to internationalize the curriculum. Results of the award competition, Technology as a Tool for Internationalization, were announced by ACE Director of International Education Barbara Turlington, who said, "We were impressed with the large number of foreign faculty and experts that Fairleigh Dickinson has been able to involve in the program, as well as with the institution's progress in internationalizing its curriculum."

The other institutions similarly recognized were: Ball State University, Carnegie Mellon University, Grand Valley State University, Pennsylvania State University, Rutgers University, Tufts University, the University of Maryland, the University of South Carolina, Valdosta State University (University System of Georgia) and Vassar College. Brief descriptions of all these institutional efforts and the specific programs lauded will be posted shortly on the ACE Web site (www.acenet.edu).

FDU Partners

The Office of Global Partnerships, under the leadership of Irwin R. Isquith, has been very busy this semester working with FDU's academic departments in the formation of agreements with several schools.

Fairleigh Dickinson University has entered into agreements with universities around the world. These agreements all generally provide for exchange of students, exchange of faculty, joint research projects, and general cooperation in educational undertakings. The following list indicates specific highlights of each agreement and developments within it.

Bangkok University (Thailand) – www.bu.ac.th

The relationship between BU and FDU goes back many years. Currently, we receive some students from BU and are exploring ways to broaden our relationship in a wide range of programs.

Ben Gurion University of the Negev (Israel) – www.bgu.ac.il

This summer, the two universities are cosponsoring an intensive Hebrew program on the Metropolitan Campus. An advanced psychology program is being jointly developed and other areas of study are also under consideration. FDU students can spend a semester abroad at BGU.

(The) Chinese University of Hong Kong – www.cuhk.edu.hk/en/

A program in Communications has been established that permits CUHK students to earn an undergraduate degree in communications, having two years at CUHK and two years at FDU.

Intercollege (Cyprus) – www.intercol.edu

Numerous undergraduate programs allow students from Cyprus to come to FDU and complete their undergraduate studies. In addition, FDU students can go to Cyprus for a semester abroad.

International University of Monaco – www.monaco.edu

IUM offers degrees in business. By agreement, FDU undergraduates can spend a semester in Monaco, and students from Monaco can spend a semester at FDU. In addition an MBA in Global Management allows students to earn

approximately one-half of their credits in Monaco and one-half in the U.S.

International University Study Center (Barcelona, Spain) – www.iusc.es

Since 1997, approximately 200 students have come to FDU from IUSC to complete their fourth year of undergraduate education and earn an FDU degree. Areas of study include Environmental Science, Marine Biology, and Communications.

Institute of Management Technology (Ghaziabad, India) – www.imt.edu

FDU and IMT have entered into an agreement, which provides for the offering of a joint Global MBA degree. Students will start their studies in India, then come to the US for approximately one-half of their studies and then return to India to complete their degrees.

Izmir Advanced Education Institute (IAEI) (Turkey) – www.iiek.org

Since 1997, IAEI have had an agreement to send undergraduate students to FDU to complete their undergraduate studies in specific majors. Discussions are now underway to broaden this relationship.

Karola Marcinkowski Medical School (Poland) – www.mdprogram.com

This highly prestigious, European medical school and FDU have an agreement by which students can earn their undergraduate and medical degrees in seven years. Students are admitted to this joint program directly upon high school graduation. If students maintain appropriate undergraduate grades, they are guaranteed a place in the medical school.

Kyungnam University (Korea) – www.kyungnam.ac.kr

For many years, FDU has run a summer language and culture program for Kyungnam students. This cooperation will be expanded to form a broader range of joint academic programs.

Lignan University (Hong Kong)

FDU and Lignan have entered into an agreement that permits Lignan students to come to FDU to complete their undergraduate programs.

Northeastern University (China) – www.neu.cn/english/

FDU and NEU are completing details of offering and FDU MBA degree to students in China.

PUCMM (Dominican Republic) – www.pucmmsti.edu.do

FDU and PUCMM have developed programs that will bring Dominican students to FDU. Currently, the area of study of most interest is Hotel, Restaurant and Tourism Management. Other areas include nursing, environmental science, education and communications.

Shenyang University (China) –

FDU has been asked to develop a program in which SU students will come to FDU to complete their undergraduate business studies.

Universidad Alfonso X El Sabio (Madrid, Spain) –

www.uax.es

Programs have been developed for UAX students to come to FDU to earn undergraduate degrees in Environmental Science and Hotel, Restaurant and Tourism Management. Graduate programs in environmental science are also being developed.

Xi'An International University (China)

FDU is currently working with XIU to develop joint undergraduate degrees in business.

Fulbright Representation

The Fulbright Scholar Program's competition for 2004 – 2005 grants is presently open for lecturing and research grants in some 140 countries. Each year 800 American scholars go abroad under the Fulbright Scholar Program.

Traditional Fulbright awards vary from two months to an academic year or longer. While foreign language skills are needed in some countries, most lecturing assignments are in English. The Fulbright Senior Specialists Program, a short-term grant program, offers two-to six-week grants.

Few other opportunities offer the professional and personal enrichment that a Fulbright award does. Fulbright Scholars experience different cultures, form lasting bonds with colleagues from other nations, gain research and teaching insights, and share in what has become known as “the Fulbright experience.”

Application deadlines are August 1 for Fulbright lecturing and research grants worldwide and a rolling deadline for the Fulbright Senior Specialist Program. Please contact Diana Cvitan (Vlahov) at 201-692-7161 or vlahov@fdu.edu, for information or assistance.

Interrogating Boundaries

The Office of Global Learning is partnering with the English Department at the College at Florham to deliver an exciting new seminar series entitled, “Interrogating Boundaries.” This series, involving faculty and students, will run through the academic year 2003 – 2004, and will take place at the College at Florham. Each symposium will host a speaker specializing in the topic area and aim to open an interdisciplinary and inter-departmental dialogue on critical issues related to globalization. The first event, scheduled for September 24, 2003, will address Women's Rights in the Global Society from the perspective of invited Israeli and Palestinian speakers. Attendance is by invitation only. If you have questions regarding the events please feel free to contact Nandita Ghosh at the English Department, College of Florham, x8718 or nghosh@fdu.edu, or Diana Cvitan (Vlahov) on the Metropolitan Campus, x7161 or vlahov@fdu.edu.

United Nations Update

This semester was marked by turbulence and uncertainty at the United Nations. As a result we had to cancel one of our scheduled UN Pathways lectures, but the others still took place. This semester we successfully conducted four-way video conferences with the United Nations to allow students from the Metropolitan campus, College at Florham, Rider University and Lock Haven University, PA to participate in separate discussions on Universal Human Rights and Just War. We hosted the ambassadors from Afghanistan and Singapore as well as a minister from the German government.

In addition, several faculty members took advantage of our relationship with the UN and took their students to privately scheduled briefings there. From Global Scholars to students in the Hotel, Restaurant and Tourist Management program, the UN has seen a lot of faces from FDU. If you would like to take a class for a privately scheduled briefing (global topic of your choice), send an e-mail to suhonjic@fdu.edu

On May 15th, the Nursing Department of FDU will host Dr. Richard Alderslade, a senior health official from the World Health Organization as a keynote speaker at their 50th Anniversary gala. Dr. Alderslade will talk about the role nurses continue to play in handling such public health crises as SARS.

Fall 2003 – UN Pathways Schedule

Although the Fall 2003 calendar is still a work in progress, we anticipate visits from the Ambassadors of Iran and Canada, or alternatively Kuwait and Israel. We are hoping to host three, instead of two video conferences and extend participation privileges to several universities.

Finally, we anticipate that up to 15 UN delegates and officials from a number of departments, including the Department of Peacekeeping and Political Affairs, will participate as GVF in the Global Challenge, offering their insights on global conflict, environment, etc. as appropriate.

NGO Briefings

As you probably know, FDU holds an NGO (non-governmental organization) status through the Department of Public Information at the United Nations. DPI/NGO offers briefings every Thursday morning on a variety of global topics. If you are interested in accessing the calendar and attending the briefings, please visit us and fill out the on-line form at <http://globaleducation.edu/un/unngo.shtml> at least two days before the scheduled briefing. For detailed information on a specific briefing go to <http://www.un.org/dpi/ngosection/calendar.htm> or e-mail suhonjic@fdu.edu

Global Virtual Faculty Program

Since the inception of the Global Virtual Faculty program most of the GVF were involved in participating in the Global Challenge – CORE A. Not so this semester. Faculty members from a number of departments on both campuses took advantage of the GVF program and incorporated these scholars and practitioners very creatively in this semester's on-line discipline courses. As you plan your on-line courses, we encourage you to think of the ways you might take advantage of the program. Here are some profiles on the GVF involvement in discipline courses this semester:

Play Therapy

This graduate course is an on-site course. Dr. Schaefer, though, thought that this should not prevent his students from benefiting from insights of two play therapists working in the field in two different parts of the world. The on-site course became a web enhanced course with an on-line component that lasted for more than 4 weeks. Students went on-line to participate in threaded discussion with play therapists from England and Israel.

Contemporary World Literature

Dr. Nandita Ghosh decided to involve two Global Virtual Faculty members in her on-line course. Both were experts on post-colonial literature in their parts of the world. The two scholars from Australia and India spent seven weeks offering their insights on the reading material.

Introduction to Sociology

In this 200 level course, students spent three weeks discussing deviance and crime. Dr. Gloria Gadsden worked very closely with a former head homicide investigator from Scotland Yard on this segment of the course.

Language and Culture

This course is a team-taught on-site course. Dr. Ingledew and Dr. Maybe, though, decided that an on-line component could provide additional insights into Jamaican Creole by engaging a Jamaican scholar whose linguistic research was in this area.

Global Shakespeare

Shakespeare is read differently in different parts of the world. What better way to allow the students this insight than to engage those who teach Shakespeare from their own cultural perspective. Dr. Harry Keyishian worked with two Shakespeareans to expand the students' consciousness and to allow them to explore the implications Shakespeare's work has had throughout the world.

The interchange between GVF and core faculty continues to be a truly stimulating experience. Nominations come largely from faculty networks, and we ask of all faculty, and staff where relevant, to consider nominating a colleague.

Nomination forms, as well as additional information on the program, can be found on-line at www.globaleducation.edu.

Diana Cvitan Joins Staff

Diana Cvitan (Vlahov), formerly of Fairleigh Dickinson University's Institute for Global Commerce, recently joined the Office of Interdisciplinary, Distributed and Global Learning as Global Learning Project Manager. Diana came to FDU with a BBA in International Management from Pace University and a background in international marketing. She is currently pursuing her graduate degree in education, with a specialization in ESL at FDU. In her new role she will be focusing on increasing student engagement in United Nations programs, coordinating global leadership seminars and similar faculty development opportunities, and will serve as the Fulbright representative for faculty interested in pursuing award opportunities. If you wish to contact Diana, she may be reached at (201) 692-7161, vlahov@fdu.edu, or through interoffice mail at H-DH2-09.

A Moment for Awareness

Being in charge of the formation of global partnerships, I am constantly in touch with colleagues around the world. Usually, we are dealing with relatively straight forward matters of articulation agreements. Occasionally, a more human face emerges.

We daily read about SARS, usually statistics and not much more. Yee-wah Cheng of Lignan University (in Hong Kong) just sent me the following note:

"The death toll still soars, in spite of the total contracted and suspected cases falling recently. However, the situation in Beijing worsens and keeps us worried. The WHO and the medical staff world wide command our high respect. The tragic stories published on daily newspapers of Hong Kong keep us in low and bad mood, about new born babies by contracted mothers being isolated in baby wards, dying persons not seeing their families for one last time, dead bodies immediately burnt without the proper funeral arrangements, young children with both parents contracted and eventually died, shut down of restaurants and shops with the sluggish economy..... What a challenge!!!!"

As "the leader in global education", we need to be aware of human conditions around the globe.

-Irwin Isquith

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